

SAT PREP SYLLABUS 2020-2021

New Curriculum - August, 2020

Semester Course

The SAT Test Preparation course will increase active engagement in the SAT preparation process. The course will give direction, focus preparation, and teach specific skills and effective test-taking students need to be successful on the SAT. The SAT Reading Test Preparation portion of the course will emphasize strategies on comprehension and reasoning skills when students are presented with challenging and extended prose passages taken from a variety of content areas. The SAT Writing & Language Test Preparation portion on the course will focus on identifying and remediating grammar errors and style or logistic issues. The Essay Test Preparation portion of the course will aid in the mapping and organization of a coherent piece of writing that addresses a prompt efficiently and incorporates rhetorical devices appropriately. The course will provide students with opportunities to simulate the testing experience through the use of digital and paper practice tests.

Marking Period One

Unit 1: Diagnostic Test and Overview

- In the first week of the course Chapter 1 Inside the SAT and Chapter 23 Timing and Section Management should be summarized. and used as supplemental material to implement test taking strategies in other chapters where appropriate
- Kaplan Online diagnostic to create Individual Study Plan
- Practice Test 1.

Unit 2: Analyzing Questions and Active Reading

- Read SAT reading questions strategically
- Apply the Kaplan Method for Reading SAT questions efficiently and effectively
- Identify key words that promote active reading and relate passage text to the questions
- Create short accurate notes that help research the text efficiently
- Summarize the big picture of the passage
- Distinguish among the six SAT Reading question types
- Determine if the best answer is found by researching the passage or by consulting big picture summary

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Unit 3: The Method for SAT Writing & Language Questions

And Spotting and Fixing Errors in Structure, Punctuation, and Agreement

- Become familiar with how to tackle the format of the SAT Writing and Language questions
- Obtain knowledge of basic sentence structure: commas, dashes, and colons
- Create agreement within a sentence or passage: verbs, pronouns, modifiers, parallelism, idioms
- Complete practice exercises virtually and in text

Unit 4: Considering Responses, Paired Passages, and Primary Sources

- Research the answer in the passage or big picture summary
- Predict and find correct answer choice
- Apply unique reading strategies to effectively read SAT paired passages in preparation for their question sets
- Apply unique reading strategies to effectively read SAT passages based on primary sources in preparation for their question sets
- Synthesize information by analyzing multiple texts
- Analyze quantitative information

Unit 5: Practice Test and Individualized Study Plan

- Read and interpret a variety of texts similar to the reading found in college and your career
- Utilize Kaplan personalized study plan
- Practice test 2

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Marking Period Two

Unit 6: Spotting and Fixing Issues in Conciseness, Organization, Development, and Graphs

- Define and recognize conciseness in a piece of writing
- Organize a piece of writing: transitions and sentence placement
- Develop a piece of writing: word choice, relevance, revision of text
- Create and identify strong introductions and conclusions
- Complete practice exercises virtually and in text

Unit 7: Literature Passages

- Draw inferences about characters' motivations and relationships
- Determine central ideas and themes
- Analyze word choice
- Determine point of view
- Interpret words and phrases in context
- Identify the tone of a partial or full Literature passage

Unit 8: The Method for the SAT Essay

- Acknowledge essay essentials
- Dissect a prompt
- Realize what the "graders" want
- Complete practice exercises virtually and in text

Unit 9: Timing and Section Management Strategies

- Instill an internal timing mindset for test-taking day
- Compose a section management plan
- Complete practice exercises virtually and in text

Unit 10: Practice Test and Individualized Study Plan

- Utilize Kaplan personalized study plan
- Complete full practice test(s)

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Resources

Text Book: Kaplan, SAT Prep Plus 2021

Supplemental Materials: Khan Academy: <https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#about-the-sat-math-test>

College Board: <https://collegereadiness.collegeboard.org/sat/practice>

Kaplan: https://www.kaptest.com/booksonline?utm_source=kaplan-books&utm_medium=offline&utm_term=&utm_content=book-insert&utm_campaign=all-ktp-books

Assessment Information: Course is pass/fail. Students are given a daily grade based on participation, student must have an 85% participation grade to pass the course.

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COURSE NAME: SAT PREP Reading, Writing and Language, Essay

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Unit 1: Diagnostic and Overview

OVERVIEW (WHY)	Essential Questions	1.How is the SAT scored and structured?	
		2.How is the SAT different from other tests you take in school?	
		3. What is the best method to manage timing for the reading sections of the test?	
	Enduring Understandings	1.Familiarity and comfort with test structure and scoring develops confidence when approaching questions, thus maximizing one's score. 2. Reading for structure can allow for the triaging of questions to maximize points from each section.	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1.SWBAT recognize the timing and scope of each test section in anticipation of section management.	RI.11-12.7. RI.11-12.7.; NJSLSA.L3; NJSLSA.L1W.11-12.2.; W.11-12.4.; W.11-12.10.
		2.SWBAT state what the scoring system means for the test taker.	NJSLSA.L1; L.11-12.3.; L.11-12.1. A; RI.11-12.7. RI.11-12.7.; NJSLSA.W4
		3. SWBAT recognize at a glance which passages in a section are likely to be easiest.	L.11-12.3.; L.11-12.6.; RI.11-12.1; RL.11-12.1; NJSLSA.R1.; NJSLSA.R2.
INSTRUCTIONAL STRATEGIES (HOW)	Activities	Kaplan "Inside the SAT" p. 3-8 Online Diagnostic Kaplan Personalized Study Guide Khan Academy Videos https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/about-the-sat-reading-test Chapter 23 p. 601-602 Kaplan online resources at www.kaptest.com/moreonline	
	Text	Kaplan SAT Prep Plus 2021	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	
EVIDENCE OF LEARNING	Formative Assessments	Pre-Assessment "How Much Have You Learned" p. 606-611	
	Summative Assessments	n/a	
	Performance Assessments	Practice Test 1 p. 797-821	

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Unit 2: Analyzing Questions and Active Reading

OVERVIEW (WHY)	Essential Questions	1.What is the Kaplan Method for SAT Reading questions?	
		2.What active reading strategies apply to the SAT Reading test?	
		3. How do you unpack SAT Reading question stems?	
	Enduring Understandings	1.The key to maximizing correct answers is learning in advance the kinds of questions that are presented on the test.	
		2. Active reading strategies prepare test takers to answer questions quickly and confidently.	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1.SWBAT read SAT reading questions strategically.	NJSLSA.R4.; NJSLSA.R2; RL.11-12.1.
		2.SWBAT apply the Kaplan Method for Reading SAT questions efficiently and effectively.	NJSLSA.R2; RL.11-12.1.
		3.SWBAT identify key words that promote active reading and relate passage text to the questions.	NJSLSA.R4.; NJSLSA.R2; RI.11-12.7; RL.11-12.4
		4. SWBAT create short accurate notes that help research the text efficiently.	NJSLSA.W8., RI.11-12.6.
		5. SWBAT summarize the big picture of the passage.	RL.11-12.1.; RL.11-12.2.
		6. SWBAT distinguish among the six SAT Reading question types.	RI.11-12.2; RI.11-12.3;
		7. SWBAT determine if the best answer is found by researching the passage or by consulting big picture summary.	RL.11-12.1.; RL.11-12. 2.; RI.11-12.7
INSTRUCTIONAL STRATEGIES (HOW)	Activities	“How to Do SAT Reading” p. 433-442 “How Much Do You Know” p.464-464 “You Need to Know This” p. 472-474	

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		<p>“How Much Do You Know” p.494-496</p> <p>“Unpack Question Types” p.597-502</p> <p>Khan Academy Videos</p> <p>https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/about-the-sat-reading-test</p> <p>Kaplan Strategy Video</p> <p>Kaplan online resources at www.kaptest.com/moreonline</p> <p>Kaplan Personal Study Guide</p>
	Text	Kaplan SAT Prep Plus 2021
	Accommodations and Modifications	https://www.bhprsd.org/domain/261
EVIDENCE OF LEARNING	Formative Assessments	<p>“How Much Have You Learned” p. 452; “Reflect” p. 460</p> <p>“How Much Have You Learned” p. 481.; “Reflect” p.483</p> <p>“How Much Have You Learned” p. 504.; “Reflect” p.505</p>
	Summative Assessments	n/a
	Performance Assessments	<p>“How Much Have You Learned” p. 452; “Reflect” p. 460</p> <p>“How Much Have You Learned” p. 481.; “Reflect” p.483</p> <p>“How Much Have You Learned” p. 504.; “Reflect” p.505</p>

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Unit 3: The Method for SAT Writing & Language Questions and Spotting and Fixing Errors in Structure, Punctuation, and Agreement

OVERVIEW (WHY)	Essential Questions	<ol style="list-style-type: none"> How do I efficiently and correctly complete the SAT Writing and Language questions? How do I spot and fix errors in sentence structure, punctuation and agreement? 	
	Enduring Understandings	<ol style="list-style-type: none"> Become familiar and comfortable with the SAT Writing and Language questions and develop an approach for tackling these questions. Gain test-taking confidence in knowing what the recurring grammatical errors and style/ logic issues are and how to address them quickly. 	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1. SWBAT apply the SAT writing and language method	NJSLSA.L1-L5, L.11-12.2-12.4
		2. SWBAT determine and identify correct punctuation usage	NJSLSA.L1-L5, L.11-12.2-12.4
		3. SWBAT identify and correct agreement issues	NJSLSA.L1-L5, L.11-12.2-12.4
		4. SWBAT identify and correct expressions that deviate from idiomatic English	NJSLSA.L1-L5, L.11-12.2-12.4
		5. SWBAT determine the appropriate word in frequently used pairs	NJSLSA.L1-L5, L.11-12.2-12.4
INSTRUCTIONAL STRATEGIES (HOW)	Activities	<p>Text pg. 634- 640 practice passages</p> <p>Text pg. 643-678 "Sentence Structure: The Basics"</p> <p>Online Diagnostic Kaplan Personalized Study Guide</p> <p>Khan Academy Videos</p> <p>https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#about-the-sat-reading-test</p> <p>Chapter 24-25 in text</p> <p>Kaplan online resources at www.kaptest.com/moreonline</p>	
	Text	Kaplan SAT Prep Plus 2021	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	

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EVIDENCE OF LEARNING	Formative Assessments	Pre-Assessment "How Much Have You Learned" text pg. 679-680 "Reflect" text pg. 681
	Summative Assessments	n/a
	Performance Assessments	Pre-Assessment "How Much Have You Learned" text pg. 679-680 "Reflect" text pg. 681

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Unit 4

Considering Responses, Paired Passages, and Primary Sources

OVERVIEW (WHY)	Essential Questions	1.What is the best way to research, predict, and find correct answers to SAT reading questions?	
		2.Which SAT reading strategies apply to SAT paired passages and primary sources?	
	Enduring Understandings	1.Unpacking question stems, researching possible answers, and predicting the answer is the best method to choosing the correct answer. 2. Variations on common SAT Reading questions are used in the paired passage Reading test section.	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1.SWBAT research the answer in the passage or big picture summary	NJSLSA.R9.; RI.11-12.1.
		2.SWBAT predict and find correct answer choice.	NJSLSA.R9.; RI.11-12.1.
		3.SWBAT apply unique reading strategies to effectively read SAT paired passages in preparation for their question sets.	NJSLSA.R9.; RI.11-12.7.; RI.11-12.9
		4. SWBAT apply unique reading strategies to effectively read SAT passages based on primary sources in preparation for their question sets.	RI.11-12.9.; RI.11-12.8.; RI.11-12.5.
		5. SWBAT find details and cite textual evidence.	RI.11-12.1.; RI.11-12.5; RI.11-12.6
		6. SWBAT synthesize multiple texts.	NJSLSA.R9.
INSTRUCTIONAL STRATEGIES (HOW)	Activities	<p>“How Much Do You Know” p. 510-513</p> <p>“You Need to Know and Do This” p. 522-524</p> <p>“Try On Your Own” p.536-539</p> <p>“How Much Do You Know” p. 554-557</p> <p>“How to Approach SAT Paired Passages and Primary Sources” p. 558-563</p> <p>Khan Academy Videos</p> <p>https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/about-the-sat-reading-test</p>	

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		Kaplan online resources at www.kaptest.com/moreonline Kaplan Personal Study Guide
	Text	Kaplan SAT Prep Plus 2021
	Accommodations and Modifications	https://www.bhprsd.org/domain/261
EVIDENCE OF LEARNING	Formative Assessments	"How Much Have You Learned" p. 540-543.; "Reflect" p.544 "How Much Have You Learned" p.567-569; "Reflect" p.570
	Summative Assessments	n/a
	Performance Assessments	"How Much Have You Learned" p. 540-543.; "Reflect" p.544 "How Much Have You Learned" p.567-569; "Reflect" p.570

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Unit 5: Practice Test and Individualized Study Plan

OVERVIEW (WHY)	Essential Questions	1. How do I use what I have learned to improve my tests scores?	
	Enduring Understandings	1. Gain familiarity and comfort with test structure, scoring, active reading, and passage response/ writing strategies develops confidence when approaching questions, thus maximizing one's score.	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1. SWBAT to read, interpret, and correct a variety of texts similar to the readings found in college and career.	NJLSLA.W2, W4-5, NJLSLA.L1-L5, L.11-12.2-12.4; NJLSLA.W1-5, W9-10.
		2. SWBAT organize thoughts into a coherent piece of writing with purposeful structure, ample support and varied devices.	NJLSLA.W2, W4-5, NJLSLA.L1-L5, L.11-12.2-12.4; NJLSLA.W1-5, W9-10.
		3. SWBAT utilize Kaplan personalized study	NJLSLA.W2, W4-5, NJLSLA.L1-L5, L.11-12.2-12.4; NJLSLA.W1-5, W9-10.
INSTRUCTIONAL STRATEGIES (HOW)	Activities	Review progress on Kaplan Personal Study Guide and continue with differentiated "Recommend" and "Optional" Steps of Study Guide.	
	Text	<i>Kaplan SAT Prep Plus 2021</i>	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	
EVIDENCE OF LEARNING	Formative Assessments	Score comparison between Practice Test 1 and Reflection and Practice Test 2 and Reflection in the text	
	Summative Assessments	n/a	
	Performance Assessments	Practice Test 2 p.879-901; 921-922	

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Unit 6:

Spotting and Fixing Issues in Conciseness, Organization, Development, and Graphs

OVERVIEW (WHY)	Essential Questions	1. How do I spot and fix issues in conciseness, organization, development, and graphs?	
	Enduring Understandings	1. Become a reader and writer with a keen eye for style, conciseness, and purposeful and strong structure.	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSLS Standards
		1. SWBAT revise redundant or wordy writing as well revise a text based on a graph or table.	NJSLSA.W2, W4-5, NJSLSA.L1-L5, L.11-12.2-12.4
		2. SWBAT determine the need for transitions, logical word/sentence placement, and relevance	NJSLSA.W2, W4-5, NJSLSA.L1-L5, L.11-12.2-12.4
		3. SWBAT identify the word that accomplished the appropriate purpose	NJSLSA.W2, W4-5, NJSLSA.L1-L5, L.11-12.2-12.4
		4. SWBAT provide and introduction of a conclusion to a paragraph or passage	NJSLSA.W2, W4-5, NJSLSA.L1-L5, L.11-12.2-12.4
		5. SWBAT state whether a sentence should be revised, added, deleted and provide reasoning	NJSLSA.W2, W4-5, NJSLSA.L1-L5, L.11-12.2-12.4
INSTRUCTIONAL STRATEGIES (HOW)	Activities	Text pg. 692-730 practice passages Online Diagnostic Kaplan Personalized Study Guide Khan Academy Videos https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#about-the-sat-reading-test Chapter 26 in text Kaplan online resources at www.kaptest.com/moreonline	
	Text	<i>Kaplan SAT Prep Plus 2021</i>	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	
EVIDENCE OF LEARNING	Formative Assessments	"How Much Have You Learned" text pg. 731-733 "Reflect" text pg. 734	
	Summative Assessments	n/a	
	Performance Assessments	"How Much Have You Learned" text pg. 731-733 "Reflect" text pg. 734	

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Unit 7: Literature Passages

OVERVIEW (WHY)	Essential Questions	1.What it the best method to approach and maximize points on the Literature section of the SAT Reading test?	
	Enduring Understandings	The SAT does not generally test symbolism, but it does test the ability to draw inferences about characters' relationships and attitudes and to recognize how the author creates a specific tone or effect.	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1.SWBAT draw inferences about characters' motivations and relationships.	NJSLSA.R1; NJSLSA.R3; RL.11-12.1; RL.11-12.5; RL.11-12.3
		2.SWBAT identify the tone of a partial or full Literature passage.	NJSLSA.R4; RL.11-12.1; RL.11-12.5; RL.11-12.4
		3. SWBAT determine central ideas and themes.	NJSLSA.R2; RL.11-12.1; RL.11-12.2; RL.11-12.3
		4. SWBAT analyze word choice.	NJSLSA.R4; RL.11-12.1; RL.11-12.4
		5. SWBAT determine point of view.	NJSLSA.R6.; RL.11-12.1; RL.11-12.6
		6. SWBAT interpret words and phrases in context.	NJSLSA.R4.
INSTRUCTIONAL STRATEGIES (HOW)	Activities	<p>"How Much Do You Know?" p. 580-583</p> <p>"You Need to Know This" p. 586-587</p> <p>"Try On Your Own" p. 589-590</p> <p>Khan Academy Videos</p> <p>https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/about-the-sat-reading-test</p> <p>Kaplan online resources at www.kaptest.com/moreonline</p> <p>Kaplan Personal Study Guide</p>	
	Text	Kaplan SAT Prep Plus 2021	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	
EVIDENCE OF LEARNING	Formative Assessments	"How Much Have You Learned" p.591-593; "Reflect" p.594	
	Summative Assessments	n/a	
	Performance Assessments	"How Much Have You Learned" p.591-593; "Reflect" p.594	

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Unit 8: The Method for the SAT Essay

OVERVIEW (WHY)	Essential Questions	1. What is the method for writing the SAT Essay?	
		2. Is the SAT essay optional?	
		3. Why is there an SAT essay?	
	Enduring Understandings	<ol style="list-style-type: none"> 1. Organize thoughts into a coherent piece of writing with various writing techniques and strong evidence. 2. Understand which colleges and universities require the essay portion for admission. 3. Realize that thoughts and opinions are expressed daily through good writing. 	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1. SWBAT make an informed decision about whether or not to complete the Essay portion of the SAT	NJSLSA.W1-5, W9-10.
	2. SWBAT state what the graders are looking for	NJSLSA.W1-5, W9-10.	
	3. SWBAT recognize and use rhetorical devices	NJSLSA.W1-5, W9-10.	
	4. SWBAT map the prompt for the big picture, identify three techniques used, and organize own evidence for writing	NJSLSA.W1-5, W9-10.	
INSTRUCTIONAL STRATEGIES (HOW)	Activities	<p>Text pg. 765 "Rhetorical Analysis Skills Assessment"</p> <p>Text pg. 770 "Dissecting the Prompt"</p> <p>Text pg. 772 "Note-taking"</p> <p>Text pg. 777-783 "What the Graders Want"</p> <p>Online Diagnostic Kaplan Personalized Study Guide</p> <p>Khan Academy Videos</p> <p>https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#about-the-sat-reading-test</p> <p>Chapter 28 in text</p> <p>Kaplan online resources at www.kaptest.com/moreonline</p>	
	Text	Kaplan SAT Prep Plus 2021	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	

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EVIDENCE OF LEARNING	Formative Assessments	"How Much Have You Learned" text pg. 784-786
	Summative Assessments	n/a
	Performance Assessments	"How Much Have You Learned" text pg. 784-786

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Unit 9: Timing and Section Management Strategies

OVERVIEW (WHY)	Essential Questions	1. What are effective timing and management strategies for the Writing and Language section of the SAT?	
	Enduring Understandings	<ol style="list-style-type: none"> 1. Create an internal pacing system to finish the Writing and Language section in a timely manner. 2. Conceive a mental plan for managing the questions in each passage to ensure the maximum amount of points 	
TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		<ol style="list-style-type: none"> 1. SWBAT move quickly and efficiently through the Writing and Language section to ensure a fair chance at every question 	NJSLSA.W2, W4-5, NJSLSA.L1-L5, L.11-12.2-12.4
INSTRUCTIONAL STRATEGIES (HOW)	Activities	<p>Text pg. 744-754 practice passages</p> <p>Online Diagnostic Kaplan Personalized Study Guide</p> <p>Khan Academy Videos</p> <p>https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning#about-the-sat-reading-test</p> <p>Chapter 27 in text</p> <p>Kaplan online resources at www.kaptest.com/moreonline</p>	
	Text	Kaplan SAT Prep Plus 2021	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	
	EVIDENCE OF LEARNING	Formative Assessments	Pre-Assessments from Units 1 and 2 can be used here also; answers and explanations; personal reflection p. 755-760
	Summative Assessments	n/a	
	Performance Assessments	Pre-Assessments from Units 1 and 2 can be used here also; answers and explanations; personal reflection p. 755-760	

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Unit 10: Practice Test and Individualized Study Plan

OVERVIEW (WHY)	Essential Questions	1.How do I use what I have learned to improve my test score?
	Enduring Understandings	1.Familiarity and comfort with test structure, scoring, active reading, and passage response strategies develops confidence when approaching questions, thus maximizing one's score.

TARGETS/GOALS/OUTCOMES (WHAT)	Behavioral objectives	Objective	NJSL Standards
		1.SWBAT to read and interpret a variety of texts similar to the reading found in college and your career.	NJLSLA.R10.; RI.11-12.10.; RL.11-12.10
		2. SWBAT utilize Kaplan personalized study plan.	NJLSLA.R10.; RI.11-12.10.; RL.11-12.10
INSTRUCTIONAL STRATEGIES (HOW)	Activities	Review progress on Kaplan Personal Study Guide and continue with differentiated "Recommend" and "Optional" Steps of Study Guide. Khan Academy Videos https://www.khanacademy.org/test-prep/sat/new-sat-tips-planning/about-the-sat-reading-test Kaplan online resources at www.kaptest.com/moreonline	
	Text	Kaplan SAT Prep Plus 2021	
	Accommodations and Modifications	https://www.bhprsd.org/domain/261	
EVIDENCE OF LEARNING	Formative Assessments	Score Comparison with Practice Test 1 and 2; Student Written Reflection	
	Summative Assessments	n/a	
	Performance Assessments	Practice Test 3 online	

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